

Primary Phase – Data Pack 2015

Oxfordshire

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1.

Early Years Foundation Stage Profile

1.1 % Good level of development trend – all pupils

	Cohort 2015	% Good level of development								
		All pupils			Boys			Girls		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Oxfordshire	7686	48	60	66	41	52	58	55	69	75
England		52	60	66	44	52	59	60	69	74
SN average		55	63	68	47	55	61	64	71	76

1.2 % Good level of development trend – Disadvantaged pupils

	Cohort 2015	% Good level of development								
		Disadvantaged pupils			Non Disadvantaged pupils			Disadvantaged gap (within LA)		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Oxfordshire			39	45		63	69		-24	-24
England										

Disadvantaged performance is not published at a national level for Early Years.

1.3a % Good level of development trend – FSM pupils

	Cohort 2015	% Good level of development								
		FSM pupils			Non FSM pupils			FSM gap (within LA)		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Oxfordshire	7074	27	38	46	50	63	68	-23	-25	-22
England		36	45	*	55	64	*	-19	-19	*
SN average		34	39	*	58	65	*	-24	-25	*

1.3b % Good level of development trend – FSM boys

	Cohort 2015	% Good level of development								
		FSM boys			Non FSM boys			FSM gap (within LA)		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Oxfordshire	3671	20	30	38	43	54	60	-23	-24	-22
England		29	36	*	47	56	*	-18	-20	*
SN average		25	32	*	49	57	*	-24	-25	*

1.3c % Good level of development trend – FSM girls

	Cohort 2015	% Good level of development								
		FSM girls			Non FSM girls			FSM gap (within LA)		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Oxfordshire	3397	33	47	55	58	71	76	-25	-24	-21
England		44	53	*	63	72	*	-19	-19	*
SN average		43	47	*	67	73	*	-23	-26	*

1.4a % Good level of development trend – Statement of SEN/ EHC plan

	Cohort 2015	% Good level of development								
		Any SEN			No SEN			SEN Statement gap (within LA)		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Oxfordshire	89	3	4	5	51	64	70	-48	-60	-65
England		2	3	*	56	66	*	-54	-63	*
SN average		8	15	*	59	67	*	-51	-52	*

1.4b % Good level of development trend – SEN Support

	Cohort 2015	% Good level of development								
		SEN Support			No SEN			SEN Support gap (within LA)		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Oxfordshire	370	9	14	18	51	64	70	-42	-50	-52
England		16	21	*	56	66	*	-40	-45	*
SN average		15	20	*	59	67	*	-44	-47	*

1.4c % Good level of development trend – Any SEN pupils

	Cohort 2015	% Good level of development								
		Statement/ EHC plan			No SEN			SEN gap (within LA)		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Oxfordshire	459	9	12	15	51	64	70	-42	-52	-55
England		14	19	*	56	66	*	-42	-47	*
SN average		na	na	na	na	na	na	na	na	na

*SN data not available for Statement due to suppression of low numbers.

1.5% Good level of development trend – EAL pupils

	Cohort 2015	% Good level of development								
		First Language – not English			First Language English			EAL gap (within LA)		
		2013	2014	2015	2013	2014	2015	2013	2014	2015
Oxfordshire		38	52	*	51	62	*	-13	-10	*
England		45	53	*	54	63	*	-10	-10	*
SN average		43	50	*	57	64	*	-14	-14	*

*2015 comparative data due to be released end Nov 2015

1.6 % Good level of development trend – Ethnicity

	Cohort 2015	% Good level of development								
		Oxfordshire			National			gap from national		
		2013	2014	2015	2013	2014	2015*	2013	2014	2015*
White British	5421	50	62	71	54	63		-5	-1	
Non White British	1803	42	57	60	47	56		-5	+1	
Asian	440	38	49	58	47	57		-9	-8	
Asian – Bangladeshi	36	38	28	28	45	55		-7	-27	
Asian – Indian	79	50	61	76	57	67		-7	-6	
Asian – Pakistani	171	31	39	49	41	50		-10	-11	
Asian – Other	154	41	59	65	48	59		-7	0	
Black	171	40	58	56	51	59		-11	-1	
Black – African	127	40	58	60	51	60		-11	-2	
Black – Caribbean	19	40	50	42	49	58		-9	-8	
Black – Other	25	36	67	48	49	57		-13	+10	
Chinese	23	53	71	74	49	58		+4	+13	
Mixed	492	46	62	63	53	62		-7	0	
Mixed – White/ Asian	168	50	72	68	57	66		-7	+6	
Mixed – White/ Black African	72	43	54	56	52	62		-9	-8	
Mixed – White/ Black Caribbean	100	36	48	57	49	58		-13	-10	
Mixed – Other	152	54	66	65	54	63		0	+3	
White	6018	50	62	68	53	62		-3	0	
White – Irish	17	67	71	76	58	63		+9	+8	
White – Traveller of Irish Heritage	4	12.5	39	50	24	31		-11.5	+8	
White – Gypsy/ Roma	10	33	38	10	16	19		+17	+19	
White – Other	566	41	59	61	41	50		0	+9	
Other Background	80	38	46	49	44	51		-6	-5	

2015 comparative data due to be released end Nov 2015

1.7a Early Years Foundation Stage – All pupils

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	% Eme	% Exp	% Exc	% Exp or Exc			
					Oxfordshire				England			
Good Level of Development					66				66			
PRIME LEARNING GOALS	Communication and Language											
	Listening and attention	12	67	21	88	14	63	23	86			
	Understanding	12	66	22	88	15	62	22	88			
	Speaking	14	69	17	86	16	65	19	84			
	Physical Development											
	Moving and handling	9	75	16	91	10	70	19	90			
	Health and self-care	7	77	16	93	9	71	20	91			
	Personal, Social & Emotional Development											
	Self-confidence and self-awareness	9	76	15	91	11	70	19	89			
	Managing feelings and behaviour	11	76	14	89	13	71	17	87			
Making relationships	8	78	14	92	11	72	17	89				
SPECIFIC LEARNING GOALS	Literacy											
	Reading	23	59	17	76	24	56	20	76			
	Writing	30	61	9	70	29	58	13	71			
	Mathematics											
	Numbers	22	62	14	78	23	62	16	77			
	Shape, space and measures	16	73	11	84	19	66	14	81			
	Understanding the world											
	People and communities	12	79	9	88	15	72	13	85			
	The world	12	77	12	89	15	70	15	85			
	Technology	6	86	8	94	8	78	13	92			
Expressive arts and design												
Exploring media and materials	9	78	13	91	12	72	16	88				
Being imaginative	9	80	11	91	13	73	14	87				
AREAS OF LEARNING	Communication and language				12	83	14	80				
	Physical development				10	89	14	87				
	Personal, social and emotional development				8	86	10	84				
	Literacy				8	69	12	70				
	Mathematics				9	77	12	76				
	Understanding the world				3	86	7	82				
	Expressive arts and design				8	89	11	85				
OVERALL	Prime learning goals				78				76			
	Specific learning goals				66				66			
	All learning goals				65				64			

1.7b Early Years Foundation Stage - Boys

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	% Eme	% Exp	% Exc	% Exp or Exc			
					Oxfordshire				England			
Good Level of Development					58.4				58.6			
PRIME LEARNING GOALS	Communication and Language											
	Listening and attention	17	67	16	84	19	63	18	81			
	Understanding	46	66	18	84	49	62	19	81			
	Speaking	18	67	15	82	20	64	16	80			
	Physical Development											
	Moving and handling	13	75	12	87	15	71	14	85			
	Health and self-care	9	78	12	91	12	72	16	88			
	Personal, Social & Emotional Development											
	Self-confidence and self-awareness	12	76	12	88	15	70	15	85			
	Managing feelings and behaviour	15	75	10	85	18	70	12	82			
Making relationships	12	78	10	88	15	72	13	85				
SPECIFIC LEARNING GOALS	Literacy											
	Reading	29	56	14	71	29	53	17	71			
	Writing	38	56	6	62	36	55	9	64			
	Mathematics											
	Numbers	26	59	15	75	26	57	16	74			
	Shape, space and measures	19	69	12	81	23	63	12	81			
	Understanding the world											
	People and communities	16	76	8	84	19	70	11	81			
	The world	15	72	14	86	18	67	15	82			
	Technology	7	84	9	93	9	76	15	91			
Expressive arts and design												
Exploring media and materials	14	78	8	86	18	73	10	82				
Being imaginative	14	80	7	86	18	73	9	82				
AREAS OF LEARNING	Communication and language			10	77	11			74			
	Physical development			7	84	10			82			
	Personal, social and emotional development			5	81	7			78			
	Literacy			5	61	8			63			
	Mathematics			10	73	12			72			
	Understanding the world			3	82	7			78			
	Expressive arts and design			5	83	9			79			
OVERALL	Prime learning goals				71				69			
	Specific learning goals				58				58			
	All learning goals				56				71			

1.7c Early Years Foundation Stage - Girls

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	% Eme	% Exp	% Exc	% Exp or Exc			
					Oxfordshire							
					England							
Good Level of Development					74.6						74.3	
PRIME LEARNING GOALS	Communication and Language											
	Listening and attention	6	67	26	93	9	62	29	91			
	Understanding	8	66	26	92	10	62	27	90			
	Speaking	9	71	20	91	11	66	22	89			
	Physical Development											
	Moving and handling	4	75	21	96	6	69	25	94			
	Health and self-care	4	76	20	96	6	70	25	94			
	Personal, Social & Emotional Development											
	Self-confidence and self-awareness	6	77	18	94	8	70	22	92			
	Managing feelings and behaviour	6	76	18	94	7	71	22	93			
Making relationships	4	79	17	96	7	72	21	93				
SPECIFIC LEARNING GOALS	Literacy											
	Reading	29	56	15	83	29	53	17	71			
	Writing	38	56	6	78	36	55	9	64			
	Mathematics											
	Numbers	26	59	15	82	26	57	16	74			
	Shape, space and measures	19	69	12	88	23	63	14	77			
	Understanding the world											
	People and communities	16	76	8	93	19	70	11	81			
	The world	15	72	14	92	18	67	15	82			
	Technology	7	84	9	96	9	76	15	91			
	Expressive arts and design											
Exploring media and materials	14	78	8	96	18	73	10	82				
Being imaginative	14	80	7	96	18	73	9	82				
AREAS OF LEARNING	Communication and language				15	89					17	86
	Physical development				14	95					18	92
	Personal, social and emotional development				10	92					13	89
	Literacy				5	61					8	63
	Mathematics				10	73					12	72
	Understanding the world				3	82					7	78
	Expressive arts and design				5	83					7	79
OVERALL	Prime learning goals								86			84
	Specific learning goals								74			58
	All learning goals								73			73

2.

Phonics Screening Checks

2.1a % expected standard by end of Year 1 & Year 2 – all pupils

	Cohort 2015	% Expected standard by end of Year 1			% Expected standard by end of Year 2		
		2013	2014	2015	2013	2014	2015
Oxfordshire	7350	69	73	76	84	88	91
England		69	74	77	85	88	90
SN average		70	74	77	86	89	91

2.1b % expected standard by end of Year 1 & Year 2– boys

	Cohort 2015	% Expected standard by end of Year 1			% Expected standard by end of Year 2		
		2013	2014	2015	2013	2014	2015
Oxfordshire		64	70	73	82	86	88
England		65	70	73	82	86	88
SN average		66	71	73	84	87	89

2.1c % expected standard by end of Year 1 & Year 2– girls

	Cohort 2015	% Expected standard by end of Year 1			% Expected standard by end of Year 2		
		2013	2014	2015	2013	2014	2015
Oxfordshire		73	77	79	87	91	93
England		73	78	81	87	91	92
SN average		74	78	80	88	92	93

2.2a % expected standard at end of Year 1 & Year 2 trend- Disadvantaged pupils

	Cohort 2015	% Expected standard by end of Year 1			% Expected standard by end of Year 2		
		2013	2014	2015	2013	2014	2015
Oxfordshire		49	54	57	-	-	82
England		57	63	66	-	-	84

2.2b % expected standard at end of Year 1 & Year 2 trend - Non -disadvantaged pupils

	Cohort 2015	% Expected standard by end of Year 1			% Expected standard by end of Year 2		
		2013	2014	2015	2013	2014	2015
Oxfordshire		72	76	79	-	-	93
England		73	78	80	-	-	92
Disadvantaged gap							
Oxfordshire		-23	-22	-22			-11
England		-16	-15	-14			-8

2.3a % expected standard at end of Year 1 & Year 2 trend - FSM pupils

	Cohort 2015	% Expected standard by end of Year 1			FSM gap within LA (%pts)			National gap – compared to national non disadvantaged (%pts)		
		2013	2014	2015	2013	2014	2015	2013 (72%)	2014 (77%)	2015 (79%)
Oxfordshire	711	48	53	54	-23	-23	-25	-24	-24	-25
England		56	61	65	-16	-16	-14			
SN average		49	54	57	-22	-23	-22	-23	-23	-22

2.3b % expected standard at end of Year 1 & Year 2 trend - FSM boys

	Cohort 2015	% Expected standard by end of Year 1			FSM gap (boys) within LA (%pts)			National gap – compared to national non disadvantaged (%pts)		
		2013	2014	2015	2013	2014	2015	2013 (69%)	2014 (74%)	2015 (76%)
Oxfordshire	372	43	49	51	-24	-23	-25	-26	-25	-25
England		51	56	60	-18	-18	-16			
SN average		43	48	51	-25	-26	-24	-26	-26	-25

2.3c % expected standard at end of Year 1 & Year 2 trend - FSM girls

	Cohort 2015	% Expected standard by end of Year 1			FSM gap (girls) within LA (%pts)			National gap – compared to national non disadvantaged (%pts)		
		2013	2014	2015	2013	2014	2015	2013 (76%)	2014 (81%)	2015 (83%)
Oxfordshire	339	54	57	58	-22	-22	-24	-22	-24	-25
England		61	66	70	-15	-15	-13			
SN average		55	60	62	-20	-20	-21	-21	-21	-21

2.4 Percentage reaching expected standard (2015) by pupil type

	Cohort 2015	End of Year 1				End of Year 2		
		% expected standard				% expected standard		
		Oxfordshire	England	Difference from national		Oxfordshire	England	Difference from national
All pupils	7349	76	77	-1	91	90	+1	
Boys	3805	73	73	0	88	88	0	
Girls	3544	79	81	-2	93	92	+1	
FSM6 pupils (deprivation pupil premium)	953	57	66	-9	82	84	-2	
Non FSM6 pupils	6396	79	80	-1	93	92	+1	
Looked After Children	20	35	55	-20	85	73	+12	
Not Looked After Children	7329	76	77	-1	91	90	+1	
Disadvantaged pupils	993	57	66	-9	82	84	-2	
Non Disadvantaged pupils	6356	78	80	-2	93	92	+1	
Disadvantaged pupil gap		-21	-14	-7	-11	-8	-3	
First Language – English	6183	77	77	0	91	91	0	
First Language – Other	1062	72	76	-4	90	89	+1	
EAL gap		-5	-1	-4	-1	-2	-1	
SEN Support	727	37	42	-5	63	67	-4	
Statement of SEN/ EHC plan	111	13	18	-5	21	29	-8	
No SEN	6511	82	83	-1	96	95	+1	

2.5 Percentage of pupils reaching expected standard (2015) by ethnicity

	End of Year 1				End of Year 2		
	Cohort 2015	% expected standard			% expected standard		
		Oxfordshire	England	Difference from national	Oxfordshire	England	Difference from national
White British	5408	77	77	0	92	91	+1
ASIAN							
Asian - Bangladeshi	40	73	79	-6	90	91	-1
Asian – Indian	75	87	86	+1	94	94	0
Asian – Pakistani	170	65	76	-11	85	90	-5
Asian – Other	151	78	82	-4	92	92	0
BLACK							
Black – African	144	81	81	0	91	92	-1
Black – Caribbean	27	70	75	-5	92	88	+4
Black – Other	27	74	76	-2	85	89	-4
CHINESE	41	88	84	+4	89	88	+1
MIXED							
Mixed – White/ Asian	159	82	82	0	93	93	0
Mixed – White/ Black African	86	70	79	-9	91	91	0
Mixed – White/ Black Caribbean	94	65	74	-9	88	88	0
Mixed – Other	155	81	80	+1	88	91	-3
WHITE							
White – Irish	18	83	77	+6	90	90	0
White – Traveller of Irish Heritage	6	67	40	+27	38	57	-19
White – Gypsy/ Roma	9	67	32	+35	81	53	+28
White - Other	530	76	73	+3	91	87	+4
OTHER BACKGROUND	80	65	75	-10	89	88	+1

2.6 Breakdown of Phonics marks (Year 1) – all pupils and by gender

		Phonics Mark (%)									
		<i>Pupils Total</i>	<i>Disapplied</i>	<i>0-10</i>	<i>11-20</i>	<i>21-30</i>	<i>31-40</i>	<i>Working towards</i>	<i>Working at</i>	<i>% Working towards</i>	<i>% Working at</i>
Oxon	All Pupils	7350	2	4	6	11	79	1616	5603	22	76
	Boys	3806	2	5	7	12	76	936	2786	25	73
	Girls	3544	1	3	4	11	82	680	2817	19	79
England	All Pupils		2	4	5	11	80			21	77
	Boys		2	5	7	12	76			25	73
	Girls		1	3	4	10	83			18	81

2.7 Breakdown of Phonics marks (Year 1) – Free School Meal pupils

		Phonics Mark (%)											
		<i>Pupils Total</i>	<i>% Disapplied</i>	<i>0-10</i>	<i>11-20</i>	<i>21-30</i>	<i>31-40</i>	<i>Working towards</i>	<i>Working at</i>	<i>% Working towards</i>	<i>% Working at</i>	<i>Gap Within LA</i>	<i>Gap from national non disadvantage</i>
Oxon	All Pupils	748	3	13	12	17	58	311	415	42	54	-25	-24
	Boys	393	3	17	13	14	55	175	205	45	52	-25	-26
	Girls	355	2.5	8	11	19	62	136	210	38	59	-24	-25
England	All Pupils		3							32	65	-14	
	Boys		4							36	60	-16	
	Girls		2							28	70	-13	

2.8 Breakdown of Phonics marks (Year 1) –EAL pupils

		Phonics Mark (%)									
		<i>Pupils Total</i>	<i>% Disapplied</i>	<i>0-10</i>	<i>11-20</i>	<i>21-30</i>	<i>31-40</i>	<i>Working towards</i>	<i>Working at</i>	<i>% Working towards</i>	<i>% Working at</i>
Oxon	EAL	1051	2	6	5	14	75	264	763	25	73
	Non EAL	6133	1.5	4	6	11	80	1299	4739	21	77
	Gap									4	-4

2.9 Breakdown of Phonics marks (Year 1) – by ethnicity

			Phonics Mark (%)				Working towards	Working at	% Working towards	% Working at	
	Pupils Total	% Disapplied	0-10	11-20	21-30	31-40					
Oxon	White British	5364	1	4	6	11	79	1160	4119	22	77
	White Non British	552	2	5	5	11	79	122	418	22	76
	Asian - Bangladeshi	40	0	5	5	18	73	22	29	29	73
	Asian – Indian	75	0	0	1	12	87	10	65	13	87
	Asian – Pakistani	162	3	11	6	14	69	50	107	31	66
	Asian - Other										
	Black – African	137	1	4	3	8	85	22	113	17	82
	Black - Caribbean	27	3	4	8	15	73	8	19	27	70
	Black - Other										
	Chinese	41	2	3	5	3	90	4	36	10	88
	Mixed – White/ Black African	86	2	5	6	18	71	84	60	28	70
	Mixed – White/ Asian	155	1	1	5	8	86	27	127	18	82
	Mixed – White/ Black Caribbean	93	0	9	11	13	68	32	61	34	66
	Mixed - Other										
	White - Irish										
	White - Irish Traveller	6	0	17	0	17	67	2	4	33	67
White - Romany	8	0	0	13	13	75	3	5	39	63	
White – Gypsy/ Roma											
Other											

2.10a Breakdown of Phonics marks (Year 1) – SEN support

			% Phonics Mark (%)				Working towards	Working at	% Working towards	% Working at	
	Pupils Total	% Disapplied	0-10	11-20	21-30	31-40					
Oxon	All Pupils	720	2	22	20	19	39	426	264	59	37
	Boys	513	2	22	18	18	42	290	205	57	40
	Girls	207	0	22	24	22	32	136	59	66	29

2.10b Breakdown of Phonics marks (Year 1) – Statement of SEN/ EHC plan

			Phonics Mark (%)				Working towards	Working at	% Working towards	% Working at	
	Pupils Total	Disapplied	0-10	11-20	21-30	31-40					
Oxon	All Pupils	110	56	45	13	11	32	33	14	30	13
	Boys	76	53	43	11	14	31	25	10	33	13
	Girls	34	65	50	17	0	33	8	4	24	12

3.

Key Stage 1

3.1a Percentage reaching all key stage 1 levels trend - all pupils

		Pupils	Reading				Writing				Maths			
	Year		%L2+	L2b+	%L3+	APS	%L2+	L2b+	%L3+	APS	%L2+	L2b+	%L3+	APS
Oxford shire	2012	6904	88	78	30	16.3	83	65	14	14.7	91	78	23	16.1
	2013	7117	90	81	32	16.6	86	69	16	15.1	93	80	25	16.3
	2014	7335	90	82	33	16.7	86	71	17	15.2	92	82	25	16.4
	2015	7660	92	76	34	16.9	88	73	18	15.5	94	84	27	16.6
England	2012		87	76	27		83	64	14		91	76	22	
	2013		89	79	29		85	67	15		91	78	23	
	2014		90	81	31		86	70	16		92	80	24	
	2015		90	82	32	16.6	88	72	18	15.3	93	82	26	16.4

3.1b Percentage reaching all key stage 1 levels trend - boys

		Pupils	Reading				Writing				Maths			
	Year		%L2+	L2b+	%L3+	APS	%L2+	L2b+	%L3+	APS	%L2+	L2b+	%L3+	APS
Oxford shire	2012	3502	86	73	27	15.9	78	57	10	14.0	91	77	26	16.2
	2013	3682	87	77	27	16.1	82	61	11	14.4	92	79	28	16.4
	2014	3730	87	78	28	16.2	82	62	12	14.5	91	81	28	16.4
	2015	3874	88	79	29	16.3	84	65	14	14.7	92	82	30	16.6
England	2012		84	72	23		78	57	10		89	75	24	
	2013		86	74	25		80	60	10		90	76	25	
	2014		87	77	26		82	62	11		92	78	26	
	2015		88	78	27	16.1	83	65	13	14.6	91	80	24	16.4

3.1c Percentage reaching all key stage 1 levels trend - girls

		Pupils	Reading				Writing				Maths			
	Year		%L2+	L2b+	%L3+	APS	%L2+	L2b+	%L3+	APS	%L2+	L2b+	%L3+	APS
Oxford shire	2012	3402	91	82	33	16.8	88	73	18	15.5	92	80	19	16.0
	2013	3454	92	85	38	17.1	90	77	22	15.9	94	81	22	16.3
	2014	3605	93	87	38	17.3	91	79	22	16.0	94	84	22	16.4
	2015	3786	95	88	39	17.4	93	81	23	16.3	95	85	24	16.6
England	2012		90	81	31		88	72	18		92	78	19	
	2013		92	73	33		90	75	20		93	80	21	
	2014		93	85	35		91	77	21		93	82	22	
	2015		93	86	37	17.2	92	80	23	16.1	94	83	24	16.5

3.2a Percentage of pupils achieving each level at Key Stage 1 by pupil type (2015) - Reading

	Key Stage 1 Reading - 2015												
	Pupils Total	Oxfordshire				National				Gap from national			
		L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+
All pupils	7659	92	84	63	34	90	82	59	32	+2	+2	+4	+2
Boys	3873	88	79	56	29	88	78	53	27	0	+1	+3	+2
Girls	3786	95	88	69	39	93	86	65	37	+2	+2	+4	+2
FSM6 pupils	1180	82	68	43	16	84	72	44	19	-2	-4	-1	-3
Non FSM6 pupils	6479	93	86	66	37	93	86	64	36	0	0	+2	+1
Looked After Children	26	85	58	12	4	73	59	32	12	+12	-1	-20	-8
Not Looked After	7633	92	84	63	34	91	82	59	32	+1	+2	+4	+2
Disadvantaged Pupils	1217	82	69	42	16	84	72	44	19	-2	-3	-2	-3
Not disadvantaged	6442	93	86	66	38	93	86	64	37	0	0	2	+1
Disadvantaged gap		-11	-17	-24	-22	-9	-14	-20	-18	-2	-3	-4	-4
First Language - English	6546	92	84	64	36	91	83	61	33	+1	+1	+3	+3
First Language - Other	1051	89	80	54	25	88	78	53	26	+1	+2	+1	-1
EAL gap		-3	-4	-10	-11	-3	-5	-8	-7	0	+1	-2	-4
SEN support	914	61	38	15	5	64	44	18	6	-3	-6	-3	-1
SEN with statement/ EHC plan	122	25	16	10	4	27	19	9	3	-2	-3	+1	+1
No SEN	6623	97	91	70	39	96	90	67	37	+1	+1	+3	+2

3.2b Percentage of pupils achieving each level at Key Stage 1 by ethnicity (2015) - Reading

Ethnicity	Key Stage 1 2015 - Reading												
	Pupils Total	Oxfordshire				National				Gap from national			
		L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+
White British	5691	92	85	64	36	91	83	61	33	+1	+2	+3	+3
ASIAN													
Asian - Bangladeshi	50	90	72	48	16	90	82	57	28	0	-10	-9	-12
Asian - Indian	70	94	91	67	36	95	89	69	41	-1	+2	-2	-5
Asian - Pakistani	193	88	76	45	20	89	79	51	23	-1	-3	-6	-3
Asian - Other	172	91	85	65	34	92	84	60	33	-1	+1	+5	+1
BLACK													
Black - African	152	92	82	59	23	92	84	59	30	0	-2	0	-7
Black - Caribbean	24	92	88	63	33	90	80	52	24	+2	+8	+11	+9
Black - Other	20	85	85	50	20	89	81	55	27	-4	+4	-5	-7
CHINESE	21	81	81	71	52	92	86	67	41	-11	-5	+4	+11
MIXED													
Mixed - White/ Asian	144	94	88	74	48	93	87	67	41	+1	+1	+7	+7
Mixed - White/ Black African	87	91	83	57	34	91	83	61	34	0	0	-4	0
Mixed - White/ Black Caribbean	118	87	75	48	14	90	81	56	27	-3	-6	-8	-13
Mixed - Other	148	91	86	66	39	91	84	62	35	0	+2	+4	+4
WHITE													
White - Irish	31	90	87	71	39	91	83	65	38	-1	+4	+6	+1
White - Traveller of Irish Heritage	8	13	0	0	0	57	40	18	6	-44	-40	-18	-6
White - Gypsy/ Roma	16	75	69	25	6	48	32	14	4	+27	+37	+11	+2
White - Other	539	89	81	56	31	85	75	50	25	+4	+6	+6	+6
OTHER BACKGROUND	74	89	80	59	27	87	76	51	25	+2	+4	+8	+2

3.3a Percentage of pupils achieving each level at Key Stage 1 by pupil type (2015) - Writing

	Key Stage 1 Writing - 2015												
	Pupils Total	Oxfordshire				National				Gap from national			
		L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+
All pupils	7659	88	73	43	18	88	72	41	18	0	+1	+2	0
Boys	3873	84	65	34	14	83	65	33	13	+1	0	+1	+1
Girls	3786	93	81	52	23	92	80	50	23	+1	+1	+2	0
FSM6 pupils	1180	75	53	24	6	79	59	27	9	-4	-6	-3	-3
Non FSM6 pupils	6479	91	77	47	21	90	77	46	21	+1	0	+1	0
Looked After Children	26	58	27	8	4	65	44	17	5	-7	-17	-9	-1
Not Looked After	7633	88	73	43	18	88	72	41	18	0	+1	+2	0
Disadvantaged Pupils	1217	76	53	24	6	79	59	27	9	-3	-6	-3	-3
Not disadvantaged	6442	91	77	47	21	91	77	47	21	0	0	0	0
Disadvantaged gap		-15	-24	-23	-15	-12	-18	-20	-12	-3	-6	-3	-3
First Language - English	6546	89	74	44	19	88	73	42	18	+1	+1	+2	+1
First Language - Other	1051	85	69	37	14	85	69	38	15	0	0	-1	-1
EAL gap		-4	-5	-7	-5	-3	-4	-4	-3	-1	-1	-3	-2
SEN support	914	49	23	6	2	55	27	8	2	-6	-4	-2	0
SEN with statement/ EHC plan	122	15	10	4	1	21	11	4	1	-6	-1	0	0
No SEN	6623	95	81	49	21	94	81	48	20	+1	0	+1	+1

3.3b Percentage of pupils achieving each level at Key Stage 1 by ethnicity (2015) - Writing

Ethnicity	Key Stage 1 2015 - Writing												
	Pupils Total	Oxfordshire				National				Gap from national			
		L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+
White British	5691	89	74	44	19	88	73	42	18				
ASIAN													
Asian - Bangladeshi	50	82	66	32	8	88	73	41	17	-6	-7	-9	-9
Asian - Indian	70	93	86	49	16	93	83	55	26	0	+3	-6	-10
Asian - Pakistani	193	84	62	28	10	86	69	36	13	-2	-7	-8	-3
Asian - Other	172	89	76	47	20	89	76	45	20	0	0	+2	0
BLACK													
Black - African	152	89	73	35	11	89	75	42	18	0	-2	-7	-7
Black - Caribbean	24	92	79	50	17	86	68	33	13	+6	+11	+17	+4
Black - Other	20	90	70	40	15	87	71	38	14	+3	-1	+2	+1
CHINESE	21	76	76	62	29	91	79	54	27	-15	-3	+8	+2
MIXED													
Mixed - White/ Asian	144	93	76	51	28	91	79	51	25	+2	-3	0	+3
Mixed - White/ Black African	87	88	72	44	14	88	73	44	20	0	-1	0	-6
Mixed - White/ Black Caribbean	118	81	64	30	8	86	70	37	14	-5	-6	-7	-6
Mixed - Other	148	91	76	53	22	88	75	45	20	+3	+1	+8	+2
White - Irish	31	90	65	48	19	87	74	45	19	+3	-9	+3	0
White - Traveller of Irish Heritage	8	0	0	0	0	51	29	9	2	-51	-29	-9	-2
White - Gypsy/ Roma	16	69	44	6	6	44	23	6	2	+25	+21	0	+4
White - Other	539	86	71	39	19	82	66	35	14	+4	+5	+4	+5
OTHER BACKGROUND	74	85	74	41	12	84	67	36	14	+1	+7	+5	-2

3.4a Percentage of pupils achieving each level at Key Stage 1 by pupil type (2015) - Maths

	Key Stage 1 Maths - 2015												
	Pupils Total	Oxfordshire				National				Gap from national			
		L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+
All pupils	7659	94	84	58	27	93	82	55	26	+1	+2	+3	+1
Boys	3873	92	82	58	30	91	80	54	28	+1	+2	+4	+2
Girls	3786	95	85	58	24	94	83	56	24	+1	+2	+2	0
FSM6 pupils	1180	86	69	40	12	88	71	40	15	-2	-2	0	-3
Non FSM6 pupils	6479	95	87	62	29	95	85	60	30	0	+2	+2	-1
Looked After Children	26	77	46	15	4	76	56	28	8	+1	-10	-13	-4
Not Looked After	7633	94	84	58	27	93	82	55	26	+1	+2	+3	+1
Disadvantaged Pupils	1217	86	69	39	12	87	71	40	15	-1	-2	-1	-3
Not disadvantaged	6442	95	87	62	30	95	85	60	30	0	+2	+2	0
Disadvantaged gap		-9	-18	-23	-18	-8	-14	-20	-15	-1	-4	-3	-3
First Language – English	6546	94	85	60	28	93	83	56	27	+1	+2	+4	+1
First Language - Other	1051	91	80	50	22	91	79	51	24	0	+1	-1	-2
EAL gap		-3	-5	-10	-6	-2	-4	-5	-3	-1	-1	-5	-3
SEN support	914	72	44	18	6	73	45	18	6	-1	-1	0	0
SEN with statement/ EHC plan	122	23	16	10	5	29	19	9	3	-6	-3	+1	+2
No SEN	6623	98	91	65	30	98	89	62	30	0	+2	+3	0

3.4b Percentage of pupils achieving each level at Key Stage 1 by ethnicity (2015) - maths

Ethnicity	Key Stage 1 2015 - Maths												
	Pupils Total	Oxfordshire				National				Gap from national			
		L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+	L2c+	L2b+	L2a+	L3+
White British	5691	94	85	61	28	94	83	56	27	0	+2	+5	+1
ASIAN													
Asian - Bangladeshi	50	94	76	40	12	92	81	53	24	+2	-5	-13	-12
Asian - Indian	70	94	89	64	30	96	88	66	37	-2	+1	-2	-7
Asian - Pakistani	193	86	69	33	13	90	77	46	19	-4	-8	-13	-6
Asian - Other	172	92	85	52	26	93	83	58	31	-1	+2	-6	-5
BLACK													
Black - African	152	88	76	45	21	92	80	52	23	-4	-4	-7	-2
Black - Caribbean	24	96	88	54	21	91	75	42	16	+5	+13	+12	+5
Black - Other	20	85	60	45	25	91	77	46	20	-6	-17	-1	+5
CHINESE	21	90	86	81	57	96	91	74	49	-6	-5	+7	+8
MIXED													
Mixed - White/ Asian	144	95	81	62	37	95	85	63	34	0	-4	-1	+3
Mixed - White/ Black African	87	94	84	55	17	93	81	54	25	+1	+3	+1	-8
Mixed - White/ Black Caribbean	118	88	76	39	11	92	78	49	20	-4	-2	-10	-9
Mixed - Other	148	95	87	64	32	93	83	57	28	+2	+4	+7	+4
White - Irish	31	97	87	68	29	94	82	59	30	+3	+5	+29	-1
White - Traveller of Irish Heritage	8	50	25	0	0	67	48	19	6	-17	-23	-19	-6
White - Gypsy/ Roma	16	94	69	19	6	59	36	14	3	+35	+33	+5	+3
White - Other	539	94	84	58	27	91	79	52	24	+3	+5	+6	+3
OTHER BACKGROUND	74	91	78	46	18	90	78	50	23	+1	0	-4	-5

4.

Key Stage 2

4.1 Percentage pupils attaining or surpassing each Key Stage 2 level for combined reading, writing and maths - trend

		Number Pupils	%L3+			%L4+			%L4B+			%L5+			APS		
			All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
Oxfordshire	2011	6148	91	89	94	67	63	72	59	55	63	13	10	16	27.5	27.2	27.9
	2012	6173	93	92	94	77	73	80	67	65	69	23	19	26	28.6	28.4	28.8
	2013	6029	94	92	96	78	74	82	66	64	68	24	21	26	28.7	28.5	28.3
	2014	6367	94	92	95	78	75	81	68	65	70	26	23	28	28.9	28.8	29.1
	2015	6557	94	92	95	80	78	83	71	69	72	26	24	28	29.9	29.5	30.3
England	2011		-	-	-	67	62	72	-	-	-	13	11	16	27.5	-	-
	2012		-	-	-	75	71	79	-	-	-	20	17	23	28.2	28.0	28.5
	2013		93	91	94	75	72	79	63	61	65	21	18	24	28.0	28.1	28.6
	2014		93	92	95	79	76	82	67	65	69	24	20	27	28.0	28.5	28.9
	2015		94	92	95	80	77	83	69	68	71	24	22	27	28.0	28.6	29.0

4.2a Percentage pupils attaining or surpassing each Key Stage 2 level trend - reading

		Pupils	%L3+			%L4+			%L4b+			%L5+			APS		
			All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
Oxfordshire	2011	6148	93	91	95	85	81	88	76	70	81	44	38	51	28.5	27.6	29.1
	2012	6173	94	93	96	88	86	90	80	77	83	53	48	59	29.3	28.7	29.8
	2013	6029	95	93	97	87	85	90	78	75	80	51	47	54	29.1	28.6	29.5
	2014	6367	94	93	96	88	87	90	79	76	82	52	48	56	29.3	28.9	29.7
	2015	6557	95	94	96	90	87	92	82	79	85	51	47	56	30.2	29.5	30.9
England	2011		93	91	95	84	80	87	-	-	-	42	37	48	28.1	-	-
	2012		94	93	96	87	84	90	-	-	-	48	43	54	28.8	28.2	29.4
	2013		94	93	96	86	83	88	75	72	78	44	41	48	28.5	28.1	29.0
	2014		95	93	96	89	87	90	78	76	78	49	46	53	29.0	28.6	29.4
	2015		95	94	96	89	87	91	80	78	83	48	44	53	29.0	28.5	29.4

4.2b Percentage pupils attaining or surpassing each Key Stage 2 level trend - writing

		Pupils	%L3+			%L4+			%L4b+			%L5+			APS		
			All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
Oxfordshire	2011	6148	95	93	97	75	68	82	-	-	-	19	15	24	26.5	25.6	27.2
	2012	6173	96	95	98	82	78	87	-	-	-	31	23	38	27.6	26.7	28.5
	2013	6029	97	95	98	85	80	90	-	-	-	34	27	41	27.9	27.0	28.9
	2014	6367	97	95	98	86	81	91	-	-	-	36	29	44	28.2	27.4	29.2
	2015	6557	97	95	98	87	83	91	-	-	-	39	31	47	30.1	29.5	30.8
England	2011		-	-	-	75	68	81	-	-	-	20	15	25	26.4	-	-
	2012		-	-	-	81	76	87	-	-	-	28	22	35	27.3	26.4	28.1
	2013		96	94	97	83	78	88	-	-	-	30	23	38	27.5	26.6	28.4
	2014		96	95	97	85	81	90	-	-	-	33	26	41	27.9	27.0	28.7
	2015		96	95	98	87	83	91	-	-	-	36	28	44	28.2	27.3	29.0

4.2c Percentage pupils attaining or surpassing each Key Stage 2 level trend- maths

		Pupils	%L3+			%L4+			%L4b+			%L5+			APS		
			All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
Oxfordshire	2011	6148	95	94	96	81	81	81	70	71	69	36	37	34	27.7	27.8	27.6
	2012	6173	96	95	96	86	86	85	76	77	75	41	44	38	28.6	28.9	28.4
	2013	6029	96	96	97	86	86	86	74	74	73	41	44	39	28.9	29.1	28.6
	2014	6367	96	95	96	86	86	86	76	76	76	42	45	38	29.1	29.4	28.8
	2015	6557	96	96	97	87	88	87	78	79	77	43	47	38	29.2	29.6	28.8
England	2011		95	94	96	80	80	80	-	-	-	35	37	33	27.6	-	-
	2012		96	95	96	84	84	84	-	-	-	39	42	36	28.4	28.6	28.2
	2013		96	95	96	85	85	85	73	74	72	41	43	39	28.7	28.9	28.5
	2014		96	95	97	86	86	86	76	76	75	42	44	40	29.0	29.2	28.8
	2015		96	95	96	87	87	87	77	78	76	41	45	37	29.0	29.3	28.7

4.3a Percentage of pupils achieving level 4 or above at Key Stage 2 (2015) by pupil type

	% Level 4+												
	Pupils Total	Oxfordshire				National				Gap from national			
		R	W	M	RWM	R	W	M	RWM	R	W	M	RWM
All pupils	6561	90	87	87	80	89	87	87	80	+1	0	0	0
Boys	3364	87	83	88	78	87	83	87	77	0	0	+1	+1
Girls	3197	92	91	87	83	91	91	87	83	+1	0	0	0
FSM6 pupils	1364	80	75	77	66	83	79	80	70	-3	-4	-3	-4
Non FSM6 pupils	5197	92	90	90	84	92	90	90	84	0	0	0	0
Looked After Children	32	72	59	59	47	71	63	65	53	+1	-4	-6	-6
Not Looked After	6529	90	87	87	81	89	87	87	80	+1	0	0	+1
Disadvantaged Pupils	1396	80	75	77	66	83	79	80	70	-3	-4	-3	-4
Not disadvantaged	5165	92	90	90	84	92	90	90	85	0	0	0	-1
Low prior attainment	1112	58	46	51	31	58	47	53	33	0	-1	-2	-2
Middle prior attainment	3594	96	96	93	89	95	95	93	88	+1	+1	0	+1
High prior attainment	1541	100	100	100	100	100	100	100	99	0	0	0	+1
English as First Language	5810	90	88	88	81	90	88	87	81	0	0	+1	0
English as Additional Lang	729	83	82	84	74	84	83	86	77	-1	-1	-2	-3
SEN support	1056	67	56	61	40	68	57	64	43	-1	-1	-3	-3
SEN with statement/ EHC plan	217	31	21	27	16	30	21	26	16	+1	0	+1	0
No SEN	5228	96	96	95	91	95	95	94	90	+1	+1	+1	+1

4.3b Percentage of pupils achieving level 4 or above at Key Stage 2 (2015) by ethnicity

Ethnicity	Pupils Total	% Level 4+											
		Oxfordshire				National				Gap from national			
		R	W	M	RWM	R	W	M	RWM	R	W	M	RWM
White British	5142	90	88	88	81	90	88	87	81	0	0	+1	0
ASIAN													
Asian - Bangladeshi	39	95	87	82	79	90	89	89	83	+5	-2	-7	-4
Asian - Indian	52	100	98	96	96	92	92	92	87	+8	+6	+4	+9
Asian - Pakistani	152	84	84	78	72	85	85	85	77	-1	-1	-7	-5
Asian - Other	124	88	90	92	79	89	89	91	84	-1	+1	+1	-5
BLACK													
Black - African	95	91	85	89	79	89	88	86	81	+2	-3	+3	-2
Black - Caribbean	28	86	71	71	61	88	85	82	75	-2	-14	-11	-14
Black - Other	30	90	77	73	67	87	85	83	77	+3	-8	-10	-10
CHINESE	20	90	90	100	90	91	91	96	88	-1	-1	+4	+2
MIXED													
Mixed - White/ Asian	110	93	88	92	85	92	91	90	85	+1	-3	+2	0
Mixed - White/ Black African	56	84	88	79	71	90	88	87	81	-6	0	-8	-10
Mixed - White/ Black Caribbean	94	91	84	79	70	88	86	84	77	+3	-2	-5	-7
Mixed - Other	102	90	87	86	81	90	88	88	82	0	-1	-2	-1
WHITE													
White - Irish	11	100	100	100	100	92	90	90	85	+8	+10	+10	+15
White - Traveller of Irish Heritage	8	38	25	63	25	62	52	59	43	-24	-27	+4	-18
White - Gypsy/ Roma	8	63	50	63	50	44	39	45	29	+19	+11	+18	+21
White - Other	345	83	82	85	75	81	79	84	73	+2	+3	+1	+2
OTHER BACKGROUND	67	81	78	85	75	83	82	86	76	-2	-4	-1	-1

4.4a Percentage of pupils achieving level 5 or above at Key Stage 2 (2015) by pupil type

Ethnicity	Pupils Total	% Level 5+											
		Oxfordshire				National				Gap from national			
		R	W	M	RWM	R	W	M	RWM	R	W	M	RWM
All pupils	6561	51	39	43	26	48	36	41	24	+3	+3	+2	+2
Boys	3364	47	31	47	24	44	28	45	22	+3	+3	+2	+2
Girls	3197	56	47	38	28	53	44	37	26	+3	+3	+1	+2
FSM6 pupils	1364	29	21	21	9	34	22	28	13	-5	-1	-7	-4
Non FSM6 pupils	5197	57	44	49	31	55	42	47	29	+2	+2	+2	+2
Looked After Children	32	34	16	22	3	26	13	17	6	+8	+3	+5	-3
Not Looked After	6529	51	39	43	26	48	36	42	24	+3	+3	+1	+2
Disadvantaged Pupils	1396	29	20	21	9	34	22	28	13	-5	-2	-7	-4
Not disadvantaged	5165	57	44	49	31	55	42	48	29	+2	+2	+1	+2
Low prior attainment	1112	8	2	5	1	9	1	6	0	-1	+1	-1	+1
Middle prior attainment	3594	48	32	37	15	44	27	36	13	+4	+5	+1	+2
High prior attainment	1541	92	85	84	71	89	83	82	67	+3	+2	+2	+4
English as First Language	5810	53	40	43	27	50	37	42	25	+3	+3	+1	+2
English as Additional Lang	729	38	33	40	22	40	33	41	21	-2	0	-1	+1
SEN support	1056	15	5	11	3	17	6	13	3	-2	-1	-2	0
SEN with statement/ EHC plan	217	11	3	6	0	10	3	7	2	+1	0	-1	-2
No SEN	5228	60	47	51	32	56	43	48	29	+4	+4	+3	+3

4.4b Percentage of pupils achieving level 5 or above at Key Stage 2 (2015) by ethnicity

Ethnicity	Pupils Total	% Level 5+											
		Oxfordshire				National				Gap from national			
		R	W	M	RWM	R	W	M	RWM	R	W	M	RWM
White British	5142	53	40	44	27	50	36	42	24	+3	+4	+2	+3
ASIAN													
Asian - Bangladeshi	39	38	31	26	15	42	37	42	23	-4	-6	-16	-8
Asian - Indian	52	67	58	69	44	55	47	57	35	+12	+11	+12	+9
Asian - Pakistani	152	26	30	30	12	36	30	36	17	-10	0	-6	-5
Asian - Other	124	41	40	40	23	49	42	53	30	-8	-2	-13	-7
BLACK													
Black - African	95	34	38	31	16	45	35	37	21	-11	+3	-6	-5
Black - Caribbean	28	25	18	14	7	38	27	26	14	-13	-9	-12	-7
Black - Other	30	40	30	13	10	40	32	31	17	0	-2	-18	-7
CHINESE	20	50	50	60	35	61	54	71	45	-11	-4	-11	-10
MIXED													
Mixed - White/ Asian	110	59	51	55	41	58	45	50	33	+1	+6	+5	+8
Mixed - White/ Black African	56	46	30	30	23	51	39	40	25	-5	-9	-10	-2
Mixed - White/ Black Caribbean	96	44	27	28	14	44	31	32	18	0	-4	-4	-2
Mixed - Other	104	53	43	43	30	52	40	44	27	+1	+3	-1	+3
WHITE													
White - Irish	11	73	45	45	36	59	42	49	32	+14	+3	-4	+4
White - Traveller of Irish Heritage	8	0	0	13	0	18	9	13	4	-18	-9	0	-4
White - Gypsy/ Roma	8	13	13	25	13	11	4	7	2	+2	+9	+18	+11
White - Other	345	47	38	47	29	42	30	42	21	+5	+8	+5	+8
OTHER BACKGROUND	67	37	30	40	21	40	31	42	21	-3	-1	-2	0

4.5a Percentage of pupils making expected progress Key Stages 1-2 - trend

		% making expected 2 levels of progress key stage 1-2								
		Reading			Writing			Maths		
		All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
Oxfordshire	2012	92	na	na	92	na	na	88	89	88
	2013	90	89	92	93	92	95	89	89	89
	2014	92	91	92	94	93	96	91	91	90
	2015	92	91	93	95	93	96	90	91	90

England	2012	90	na	na	90	na	na	87	88	87
	2013	88	87	89	92	90	93	88	88	88
	2014	91	90	91	93	91	94	90	90	89
	2015	91	90	92	94	93	95	90	90	89

2010 progress data only provided by gender for English and not reading and writing separately

4.5b Percentage of pupils making more than expected progress Key Stages 1-2 – trend

		% making more than expected progress (3+ levels) key stage 1-2								
		Reading			Writing			Maths		
		All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
Oxfordshire	2012	36	na	na	33	na	na	29	na	na
	2013	33	34	32	35	33	37	31	34	28
	2014	35	38	33	37	36	39	33	37	30
	2015	35	36	35	42	40	44	35	38	31

England	2012	34	na	na	28	na	na	26	na	Na
	2013	30	32	28	30	28	32	31	33	30
	2014	35	37	33	33	31	35	35	37	33
	2015	33	35	32	36	34	38	34	38	31

4.6a Percentage of pupils making expected progress Key Stages 1-2 (2015) by pupil type

	% making expected progress (2 levels) key stages 1-2									
	Pupils Total	Oxfordshire			England			Difference from national		
		R	W	M	R	W	M	R	W	M
All pupils	6282	92	95	90	91	94	90	+1	+1	0
Boys	3220	91	93	91	90	93	90	+1	0	+1
Girls	3062	93	96	90	92	95	89	+1	+1	+1
FSM6 pupils	1332	88	91	84	88	92	86	0	-1	-2
Non FSM6 pupils	4950	93	96	92	92	95	91	+1	+1	+1
Looked After Children	31	77	81	71	82	84	78	-5	-3	-7
Not Looked After	6251	92	95	90	91	94	90	+1	+1	0
Disadvantaged Pupils	1360	88	91	84	88	92	86	0	-1	-2
Not disadvantaged	4922	93	96	92	92	95	91	+1	+1	+1
Disadvantaged gap		-5	-5	-8	-4	-3	-5	-1	-2	-3
Low prior attainment	111	78	87	74	80	87	76	-2	0	-2
Middle prior attainment	3594	96	96	93	95	96	92	+1	0	+1
High prior attainment	1541	93	97	95	92	97	93	+1	0	+2
First Language - English	5664	92	95	90	91	94	89	+1	+1	+1
First Language - Other	606	91	95	92	91	94	92	0	+1	0
EAL gap		-1	0	-2	0	0	-3	-1	0	-1
SEN support	1023	82	88	78	83	88	79	-1	0	-1
SEN with statement/ EHC plan	204	48	53	42	49	54	47	-1	-1	-5
No SEN	5055	96	98	95	94	97	93	+2	+1	+2

4.6b Percentage of pupils making expected progress Key Stages 1-2 (2015) by ethnicity

	% making expected progress (2 levels) key stages 1-2									
	Pupils Total	Oxfordshire			England			Difference from national		
		R	W	M	R	W	M	R	W	M
White British	5040	92	95	90	91	94	89	+1	+1	+1
ASIAN										
Asian – Bangladeshi	39	97	97	87	93	96	92	+4	+1	-5
Asian – Indian	50	98	100	96	93	96	94	+5	+4	+2
Asian – Pakistani	146	89	98	89	89	94	90	0	+4	-1
Asian – Other	109	92	96	96	92	95	93	0	+1	+3
BLACK										
Black – African	87	93	93	97	92	95	91	+1	-2	+6
Black – Caribbean	28	96	89	82	90	93	87	+6	-4	-5
Black – Other	27	96	89	85	90	93	87	+6	-4	-2
CHINESE	18	95	95	100	94	97	97	+1	-2	+3
MIXED										
Mixed – White/ Asian	105	93	94	95	93	95	92	0	-1	+3
Mixed – White/ Black African	51	90	96	86	91	94	90	-1	+2	-4
Mixed – White/ Black Caribbean	93	87	91	82	91	94	87	-4	-3	-5
Mixed – Other	99	93	97	93	92	95	90	+1	+2	+3
WHITE										
White – Irish	10	100	90	100	94	97	91	+6	-7	+9
White – Traveller of Irish Heritage	7	71	71	71	83	86	81	-12	-15	-10
White – Gypsy/ Roma	7	86	86	86	74	78	76	-12	-8	-10
White – Other	259	91	94	90	91	94	92	0	0	-2
OTHER BACKGROUND	51	90	94	92	91	94	92	-1	0	0

Ethnicity data from unvalidated LA Raiseonline. National data for overarching ethnicity groups available in December.

4.7a Value Added (2015) by pupil type

	Value Added – Key Stages 1-2									
	Pupils Total	Oxfordshire			England			Combined Value Added		
		R	W	M	R	W	M	2013	2014	2015
All pupils	6241	100.0	100.1	99.9	100.0	100.0	100.0	100.0	100.0	100.0
Boys	3194	99.9	99.8	100.4	99.9	99.7	100.5	100.1	100.1	100.1
Girls	3047	100.2	100.5	99.5	100.0	100.3	99.5	100.0	99.9	99.9
FSM6 pupils	1327	99.4	99.7	99.2	99.7	99.8	99.8	99.5	99.4	99.4
Non FSM6 pupils	4914	100.2	100.3	100.1	100.0	100.0	100.1	100.2	100.1	100.2
Looked After Children	31	99.2	98.4	98.4	100.0	99.7	99.6	98.0	97.6	98.6
Not Looked After	6210	100.0	100.1	99.9	99.9	100.0	100.0	100.0	100.0	100.0
Disadvantaged Pupils	1355	99.4	99.7	99.2	99.7	99.8	99.7	99.5	99.4	99.4
Not disadvantaged	4886	100.2	100.3	100.1	100.0	100.0	100.1	100.2	100.1	100.2
Low prior attainment	1108	99.3	99.6	100.2	100.1	100.2	100.2	99.6	99.7	99.4
Middle prior attainment	3592	100.2	100.2	100.0	100.0	99.9	100.0	100.1	100.0	100.0
High prior attainment	1541	100.2	100.3	99.8	99.8	99.9	99.8	100.1	100.1	100.2
First Language - English	5640	100.0	100.1	99.8	99.9	99.8	99.8	99.9	99.9	99.9
First Language - Other	591	100.1	100.9	100.9	100.1	100.6	101.0	101.0	100.6	100.7
SEN support	1020	99.2	99.4	99.2	99.3	99.3	99.4	99.5	99.4	99.3
SEN with statement/ EHC plan	200	95.1	94.8	94.9	97.8	97.6	98.0	93.7	95.3	94.9
No SEN	5021	100.4	100.5	100.3	100.1	100.1	100.1	100.4	100.3	100.1

4.7b Value Added (2015) by ethnicity

	Value Added – Key Stages 1-2									
	Pupils Total	Oxfordshire			England			Combined Value Added		
		R	W	M	R	W	M	2013	2014	2015
White British	5031	100.0	100.0	99.8	99.9	99.8	99.7	99.9	99.9	99.9
ASIAN										
Asian – Bangladeshi	39	101.3	101.2	100.5	100.1	100.6	100.9	99.9	100.7	100.9
Asian – Indian	50	101.3	101.6	102.1	100.0	100.3	101.2	100.3	100.7	101.8
Asian – Pakistani	145	99.2	100.6	100.1	99.6	100.1	100.3	100.6	99.7	100.0
Asian – Other	109	100.4	101.3	101.2	100.1	100.5	101.6	100.8	101.1	101.0
BLACK										
Black – African	86	99.9	100.7	100.8	100.3	100.6	100.6	100.5	99.6	100.5
Black – Caribbean	28	99.9	98.7	98.2	99.9	99.9	99.5	99.0	99.5	98.8
Black – Other	27	99.9	99.2	98.1	100.1	100.4	100.1	99.8	99.4	98.8
CHINESE	18	101.3	102.2	102.3	100.5	101.0	102.4	99.8	100.7	102.0
MIXED										
Mixed – White/ Asian	105	100.4	100.5	100.6	100.2	100.1	100.4	100.7	100.3	100.5
Mixed – White/ Black African	51	99.7	100.5	99.7	100.2	100.2	99.9	99.9	100.3	99.9
Mixed – White/ Black Caribbean	93	99.9	99.6	99.0	99.9	99.9	99.5	99.5	99.8	99.4
Mixed – Other	98	100.1	100.8	99.8	100.3	100.3	100.3	100.2	100.3	100.1
WHITE										
White – Irish	10	101.0	101.1	101.1	100.6	100.3	100.4	100.8	99.3	101.1
White – Traveller of Irish Heritage	7	96.4	97.8	96.3	99.6	99.7	99.7	98.3	100.9	96.7
White – Gypsy/ Roma	7	99.2	98.8	100.1	99.3	99.7	99.6	100.4	99.1	99.5
White – Other	259	100.3	100.9	100.9	100.7	100.9	101.2	101.4	101.0	100.8
OTHER BACKGROUND	51	100.1	100.8	100.9	100.3	100.7	101.2	100.8	101.1	100.7

Ethnicity data from unvalidated LA Raiseonline. National data for overarching ethnicity groups available in December

4.8a LA and national transition matrices (2015) - Reading

Oxfordshire

Coverage: 95.4% (6561 Pupils)

		% pupils OXFORDSHIRE									Number pupils included in transition matrices	Total pupils with prior attainment	
		Key Stage 2 level								Exp prog (2 levels)			Ab Exp prog (3 levels)
		No KS2	< 1	1	2	3	4	5	6				
Key Stage 1 level	A, D or No KS1		2	1	10.5	10.5	36	38.5	1	21	n/a	14	314
	< 1		23	14	33	9	18	2		62.5	30	128	128
	1		0.1	1	17	22.0	52	8		82	60	791	791
	2		< 0.1		1	4	50	45		95	45	3703	3703
	3					0.1	8	90	2	92	2	1617	1617
	4							87.5	12.5	12.5	n/a	8	8
Total		0	1	0.5	4	6	38.5	51	1	92	35.5	6261	6561

England

Coverage: 95.6%

		% pupils ENGLAND									Number pupils included in transition matrices	Total number pupils with prior attainment		
		Key Stage 2 level								Exp prog (2 levels)			Ab Exp prog (3 levels)	
		No KS2	< 1	1	2	3	4	5	6					
Key Stage 1 level	A, D or No KS1	< 0.1	3	3.5	14.5	10	37.5	30.5	0.2	2	n/a			
	< 1	< 0.1	22	13	33	11.5	17	3		65	32			
	1		0.3	1	15	22	52.5	9		84	62			
	2		< 0.1	< 0.1	< 0.1	1	5	53	42	< 0.1	95	42		
	3		< 0.1		< 0.1	0.1	11	88	1	89	1			
	4						0.7	93	7	7	n/a			
Total		< 0.1	1	1	4	6	41	48	0.2	91	33			

Data from unvalidated Raiseonline 2015.

4.8b LA and national transition matrices (2015) - Writing

Oxfordshire

Coverage: 95.6% (6561 Pupils)

		% pupils OXFORDSHIRE										Number pupils included in transition matrices	Total number pupils with prior attainment
		Key Stage 2 level								Exp prog (2 levels)	Ab Exp prog (3 levels)		
		No KS2	< 1	1	2	3	4	5	6				
Key Stage 1 level	A, D or No KS1		2.5	1	9	19	42	22	4	50	n/a	24	315
	< 1		16	13	27	33	11	0.5		71	44	189	189
	1		0.1	0.3	7	35	55	3		93	58	1059	1059
	2		0.1		0.1	3	55	40	1.5	97	41.5	4296	4296
	3						6	74.5	20	94	20	702	702
	4										n/a		
Total		0.0	1	0.5	2	10	48	36	3	95	42	6270	6561

England

Coverage: 95.7%

		% pupils ENGLAND										Number pupils included in transition matrices	Total number pupils with prior attainment
		Key Stage 2 level								Exp prog (2 levels)	Ab Exp prog (3 levels)		
		No KS2	< 1	1	2	3	4	5	6				
Key Stage 1 level	A, D or No KS1	0.1	4	4	11	18	44	18	1	15	n/a		
	< 1	0.2	18	12	27	29	13	1	< 0.1	70	43		
	1	< 0.1	0.4	0.5	5	37	55	2	< 0.1	94	57		
	2	< 0.1	0.2	< 0.1	0.1	4	60	35	1	96	36		
	3	< 0.1	0.2		< 0.1	0.1	7	80	12.5	92	12.5		
	4							23	77	77	n/a		
Total		< 0.1	1.0	0.6	2	10	51	34	2	94	36		

Data from unvalidated Raiseonline 2015.

4.8c LA and national transition matrices - Maths

Oxfordshire

Coverage: 95.7% (6561 Pupils)

		% pupils OXFORDSHIRE									Exp prog (2 levels)	Ab Exp prog (3 levels)	Number pupils included in transition matrices	Total no pupils with prior attainment
		Key Stage 2 level												
		No KS2	< 1	1	2	3	4	5	6					
Key Stage 1 level	A, D or No KS1		1	1	6	11	43	29	10	86	n/a	36	315	
	< 1		31	15	32	14	7	1		54	22	91	91	
	1		0.2	1	19	43	34	2		79	36	513	513	
	2				0.5	8	57.5	32	2	92	34	4346	4346	
	3				0.1		7	55	38	93	38	1293	1293	
	4									100	n/a	x	x	
Total		0	0.5	0.5	2.5	9	44	33	9.5	90	35	6282	6561	

England

Coverage: 95.8%

		% pupils ENGLAND									Exp prog (2 levels)	Ab Exp prog (3 levels)	Number pupils included in transition matrices	Total no pupils with prior attainment
		Key Stage 2 level												
		No KS2	< 1	1	2	3	4	5	6					
Key Stage 1 level	A, D or No KS1	< 0.1	3	1.5	11	12	42	24.5	6	58	n/a			
	< 1	< 0.1	29	16	32.5	14	8	1	0.1	55	23			
	1	< 0.1	0.5	1	17	38	41	3	< 0.1	81	43			
	2	< 0.1	< 0.1	< 0.1	1	8	58	31	2	92	34			
	3	< 0.1	< 0.1		< 0.1	0.1	10	56	34	90	34			
	4							2	98	98	n/a			
Total		< 0.1	1	0.5	3	9	46	33	9	90	34			

Data from unvalidated Raiseonline 2015.